

EXECUTIVE SUMMARY

Grant Program	City of Hallandale Beach Community Partnership Grant Program				
Funds Requested	\$20,000 (awarded)				
Financial Impact Statement	The positive financial impact is \$20,000. The source of funds is the City of Hallandale Beach. There is no additional financial impact to the District.				
Schools Included	Hallandale Magnet High School				
Managing Department/School	Hallandale Magnet High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Mark Howard, Principal – Hallandale Magnet High School</td> <td style="width: 30%; text-align: right;">754-323-0948</td> </tr> <tr> <td>2. Latanga Igberaese, Assistant Principal – Hallandale Magnet High School</td> <td style="text-align: right;">754-323-0948</td> </tr> </table>	1. Mark Howard, Principal – Hallandale Magnet High School	754-323-0948	2. Latanga Igberaese, Assistant Principal – Hallandale Magnet High School	754-323-0948
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Project Description	The intent of the Hallandale Saturday Academic Success Academy is to enable at-risk, low-performing students to improve their reading, critical thinking, mathematics, science, and writing skills by participating in free three-hour tutorial sessions on Saturday mornings. The original grant proposal for this program was previously presented to and approved by the School Board on June 27, 2017.				
Evaluation Plan	<p>All program goals will be measured against the following three objectives:</p> <ul style="list-style-type: none"> • By June 2020, students will increase assessment scores by three to five percent points. • By June 2020, students will increase Industry Certification, Advanced Placement, and other assessment scores by three to five percent points. • At least 75 students will participate in the Saturday tutoring academy each week. 				
Research Methodology	A meta-analysis of findings from 65 independent evaluations of school tutoring programs showed that these programs have positive effects on the academic performance and attitudes of those who receive tutoring. Tutored students outperformed control students on examinations and they also developed positive attitudes toward the subject matter covered in the tutorial programs. (Cohen, P. A., Kulik, J. A., & Kulik, C. L. C. (1982))				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the school provides additional support to increase college and career readiness for struggling students.				
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff managed contract negotiation with the City, facilitated review with the General Counsel's Office and have prepared the item for the Board's review. GA staff will maintain a hard copy of the file for record keeping and track the grant through the grants management system.				